

## Federal Fiscal Year 2018

## State Plan Goals [Section 124(4); Section 125(c)(5)]

## GOAL # 1: Community Inclusion, Supports, and Services

Description : Improve service delivery to empower individuals with intellectual and developmental disabilities (IDDs) to live and thrive in their communities with formal and informal supports and services that promote independence.

**Area Of Emphasis:**

- ☒ Quality Assurance
- ☐ Education and Early Intervention
- ☒ Child Care
- ☐ Health
- ☐ Employment
- ☒ Housing
- ☒ Transportation
- ☒ Recreation
- ☒ Formal and Informal Community Supports

**Activities to be used in achieving each goal:**

- ☒ Outreach
- ☒ Training
- ☒ Technical Assistance
- ☒ Supporting and Educating Communities
- ☒ Interagency Collaboration and Coordination
- ☒ Coordination with Related Councils, Committees and Programs
- ☒ Barrier Elimination
- ☒ Systems Design and Redesign
- ☒ Coalition Development and Citizen Participation
- ☒ Informing Policymakers
- ☐ Demonstration of New Approaches to Services and Supports
- ☐ Demonstration of Projects or Activities
- ☐ Other Activities

**This goal addresses:**

- ☒ Individual/Family Advocacy

- ☒ System Change  
☒ Self-Advocacy Requirement  
☒ Targeted Disparity  
☒ DD Network Collaboration  
☒ Rights of Individuals  
☐ Capacity Building

**Collaborators Planned for this goal(if known):**

- ☒ State Protection and Advocacy System  
☒ University Center(s)  
☒ State DD agency  
☒ Other

**Other collaborator**

1. Alaska Association of Developmental Disabilities (AADD)
2. Peer Power Alaska (Statewide Self-Advocacy organization)
3. The Alaska Mental Health Trust Authority
4. Equal Partners Interstate Congress (EPIC)
5. Alaska Housing Finance Corporation
6. Alaska Mobility Coalition
7. Key Coalition

**Objective #1:** Improve at least 5 policies for appropriate lifelong service access for all populations who experience intellectual and developmental disabilities and supports for their caregivers, specifically targeting Alaska's underserved population of individuals with neurodevelopmental disabilities.

**Key Activities**

1. Collect, review and share prior and current data on the goals, objectives, and activities of the Council.
2. Up to 3 Council members will serve on the Council's Fetal Alcohol Spectrum Disorders FASD (Fetal Alcohol Spectrum Disorders) Workgroup and meet at least 4 times per year.
3. At least 3 Council members will serve on the Council's Autism Ad Hoc Committee and meet at least 3 times a year.
4. Research barriers that prevent working caregivers from maintaining other employment.
5. Partner to increase greater use of assistive technology, particularly to rural and remote

Alaska.

6. Conduct statutorily mandated responsibilities as a beneficiary board to the Alaska Mental Health Trust Authority (The Trust).
7. Collaborate with the Alaska Mobility Coalition to enhance community transportation options statewide.

#### **Expected Outputs**

1. At least 1 policy annually will be improved related to appropriate lifelong service access for all populations who experience intellectual and developmental disabilities.
2. The Autism Ad Hoc Committee will meet at least 3 times a year, and will review and update the progress on the Autism Five Year Phase II plan annually.
3. The FASD Workgroup will meet at least quarterly to coordinate FASD advocacy.
4. Barriers that prevent caregivers from adequately caring for family members with a disability while maintaining other employment, will be understood.
5. At least 3 meetings or events a year completed with the Alaska Mobility Coalition.
6. At least 3 Trust meetings completed as a beneficiary board to the Alaska Mental Health Trust Authority.

#### **Expected Objective Outcomes**

1. Reviewing data from past Council initiatives will allow the Council to identify successful programs and initiatives.
2. Collaborating on activities influencing statewide tele-practice policies will increase the frequency, quality and scope of services to families statewide.
3. Researching the challenges of caregivers will identify barriers that the Council can address in future initiatives.
4. Improving 1 policy annually will ensure that more individuals, and their caregivers, have access to lifelong services and supports.
5. The development of a comprehensive work plan for system changes that improve the services, supports and outcomes of Alaskans with FASD.
6. The collaborative Autism Five Year Plan Phase II that is being coordinated by the Council, will be annually reviewed and the plan implemented.

#### **Data Evaluation And Measurement**

1. Council minutes and transcripts will be reviewed.
2. Sign-in sheets, meeting minutes and tally counters will be reviewed regarding numbers engaged in events and meetings that are part of statewide collaborations on tele-practice initiatives.

3. Research, reports and websites shared on the barriers of caregivers will be documented by meeting minutes and website, GovDelivery and social media data.
4. Sign-in sheets, meeting minutes and tally counters will be reviewed regarding numbers engaged in advocacy events and meetings to document the policy improvement activities.
5. Sign-in sheets, meeting minutes, tally counters will be reviewed regarding numbers engaged in FASD Wrokgroup and other FASD events and meetings to document collaborative activities.
6. Meeting minutes and sign-in sheets will document participation in an annual meeting to review the Autism Five Year Plan.

**Project the performance measure(s) that will be targeted for each objective**

**Individual & Family  
Advocacy (IA)**

	FFY 2018
IA Code	Targeted #
IA 1.1	5
IA 1.2	20
IA 2.1	15
IA 2.2	30
IA 2.2.1	25
IA 2.2.2	25
IA 2.2.3	10
IA 3.1	75
IA 3.2	75

**System Change (SC)**

	FFY 2018
SC Code	Targeted #
SC 1.1.1	1
SC 1.2.1	1
SC 1.3.1	1
SC 1.3.2	5
SC 1.3.3	1
SC 1.3.4	6
SC 1.4.1	30
SC 1.5.1	4
SC 2.1	3
SC 2.2	2
SC 2.1.1	1
SC 2.1.2	1
SC 2.1.3	2
SC 2.1.4	1

**Objective #2:** Monitor and review at least 5 policies that will increase the use of person-centered practices for home and community-based service (HCBS) settings in the Alaskan service delivery system.

**Key Activities**

1. Monitor, review, comment, and raise awareness of statutory, regulatory and policy changes around the delivery of person-centered I/DD services in Alaska.
2. Monitor, review, comment, and raise awareness of the state's transition to person-centered conflict-free case management and transition to fully HCBS integrated settings.

### Expected Outputs

1. At least 3 public comments made annually relating to statutory, regulatory, or policy changes relating to person centered planning.
2. Post at least 3 Facebook posts, GovDelivery listserv emails, and website headline bulletins related to regulation, policy, or statutory changes conflict free case management and/or HCBS annually.

### Expected Objective Outcomes

1. More Alaskans with disabilities and their families will be reached regarding public comment opportunities related to changes to HCBS.
2. More agencies and users will have information to incorporate enhanced person-centered practices in their delivery of home and community-based services.
3. Opportunities for stakeholder input on SDS regulations and policies regarding person-centered practices in the delivery of home and community-based services.

### Data Evaluation And Measurement

1. Data will be collected on Facebook post reach, likes, and shares.
2. Data will be collected on GovDelivery listserv, Facebook and website emails regarding overall reach and links opened.
3. Sign-in sheets, meeting minutes and tally counters will be reviewed regarding numbers engaged in events and meetings.

Project the performance measure(s) that will be targeted for each objective

#### Individual & Family Advocacy (IA)

	FFY 2018
IA Code	Targeted #
IA 1.1	7
IA 1.2	15
IA 2.1	15
IA 2.2	30
IA 2.2.1	25
IA 2.2.2	25
IA 2.2.3	10
IA 3.1	75
IA 3.2	75

#### System Change (SC)

	FFY 2018
SC Code	Targeted #
SC 1.1.1	1
SC 1.2.1	1
SC 1.3.1	1
SC 1.3.2	4
SC 1.3.3	2
SC 1.3.4	5
SC 1.4.1	20
SC 1.5.1	3
SC 2.1	3
SC 2.2	3
SC 2.1.1	2
SC 2.1.2	1

	FFY 2018
SC 2.1.3	Targeted #
SC 2.1.4	1
	2

**Objective #3:** Expand Council outreach and community involvement to at least 10 annual opportunities to educate and encourage support from the public on advocacy issues of importance to people who experience IDD.

### Key Activities

1. Review and share information to the general public on issues that affect the lives of individuals who experience I/DDs.
2. Increase public communication on Council activities at least 10 times per year through the use of social media (Facebook, twitter), website, radio, television and other means.
3. Participate in community activities that increase our involvement and interaction with the public.

### Expected Outputs

1. The Council will have 50 public service announcements a year through radio, social media, and newsletters on the issues and topics that impact the lives of individuals with I/DDs.
2. Increased readership of social media and websites by 200 viewers.
3. Increased community involvement by having at least 1 new council member or staff on a community group.

### Expected Objective Outcomes

1. By increased outreach, the Council will be able to provide the public with more disability related best practice information.
2. Increased engagement of the Council members, stakeholders and the public in Council and other advisory, assistance or advocacy boards, commissions or initiatives or events.
3. Increased public response on social media to guide the Council's future activities and improve overall community expectations of Alaskans with disabilities.

### Data Evaluation And Measurement

1. Utilization of Facebook, website and GovDelivery listserv analytics will be used to evaluate increased outreach.
2. Sign-in sheets, meeting minutes, tally counters or will be reviewed regarding numbers engaged in events and meetings.
3. A tally of new subscribers on social media and the GovDelivery listserv will be tabulated

**Project the performance measure(s) that will be targeted for each objective**

**Individual & Family  
Advocacy (IA)**

	FFY 2018
IA Code	Targeted #
IA 1.1	10
IA 1.2	30
IA 2.1	15
IA 2.2	30
IA 2.2.1	25
IA 2.2.2	25
IA 2.2.3	10
IA 3.1	75
IA 3.2	75

**System Change (SC)**

	FFY 2018
SC Code	Targeted #
SC 1.1.1	1
SC 1.2.1	1
SC 1.3.1	1
SC 1.3.2	4
SC 1.3.3	1
SC 1.3.4	3
SC 1.4.1	20
SC 1.5.1	3
SC 2.1	3
SC 2.2	2
SC 2.1.1	1
SC 2.1.2	1
SC 2.1.3	2
SC 2.1.4	1

**Objective #4:** Expand opportunities for individuals with intellectual/developmental disabilities and their families to become engaged in self-advocacy and self-advocacy leadership, strengthening the state's self-advocacy organization, participating in at least 2 annual legislative advocacy efforts that improve policies and programs for persons with disabilities to include statewide coalition participation.

**Key Activities**

1. Identify and recruit advocates and self-advocates for vacant Council seats.
2. Provide leadership training and advocacy opportunities to at least 5 Council members, self-advocates, and family members annually.
3. Continue to support statewide self-advocacy.
4. Increase communication, collaboration, and participation in the Key Campaign, an annual advocacy effort with the legislature led by the Key Coalition and fund travel for 5 individuals with developmental disabilities and/or family members to participate in the Key Campaign once a year by 2021.
5. Develop a mentorship program for new Council and committee members that will pair self-advocates with both staff and/or mentor council members.

### Expected Outputs

1. Annually, 5 individuals with developmental disabilities and/or family members to participate in the Key Campaign.
2. At least 2 general membership meetings supported for the statewide self-advocacy organization.
3. At least 2 new Council or committee members will be paired with self-advocates through a developed Council mentorship program.
4. Annually, 1 Council meeting will focus on legislative advocacy/self-advocacy .

### Expected Objective Outcomes

1. Legislators will have more information on policies and bills that impact people with I/DDs, and hear from advocates/self-advocates themselves to personalize key disability-related issues.
2. Council members and stakeholders will have increased advocacy opportunities.
3. Council members and stakeholders will have increased opportunities for leadership training.
4. Increased self-advocacy state-wide efforts, such as Peer Power Alaska.
5. Mentorship will facilitate new Council members understanding of their role and responsibilities and encourage active involvement by all members.

### Data Evaluation And Measurement

1. Tallies of emails, meeting minutes, face-to-face meetings and other information sharing activities will be totaled.
2. Sign-in sheets, meeting minutes and tally counters will be reviewed regarding numbers engaged in events and meetings that increase advocacy opportunities.
3. Sign-in sheets, meeting minutes and tally counters will be reviewed regarding numbers engaged in events and meetings that increase leadership training.
4. Surveys to stakeholders for the PPR to measure effectiveness of Council self-advocacy efforts.
5. Pre and post assessments for new Council members on effectiveness of mentorship.

Project the performance measure(s) that will be targeted for each objective

#### Individual & Family Advocacy (IA)

FFY 2018	
IA Code	Targeted #
IA 1.1	20
IA 1.2	30

#### System Change (SC)

FFY 2018	
SC Code	Targeted #
SC 1.1.1	1
SC 1.2.1	0
SC 1.3.1	3



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	FFY 2018
IA 2.1	Targeted #
IA 2.2	20
IA 2.2.1	25
IA 2.2.2	25
IA 2.2.3	25
IA 3.1	15
IA 3.2	75
	75

	FFY 2018
SC 1.3.2	Targeted #
SC 1.3.3	2
SC 1.3.4	2
SC 1.4.1	3
SC 1.5.1	20
SC 2.1	4
SC 2.2	2
SC 2.1.1	3
SC 2.1.2	0
SC 2.1.3	2
SC 2.1.4	2
	1

## GOAL # 2: Employment

Description : Alaskans with disabilities and their families will receive the necessary employment services and supports needed to become competitively employed in an integrated setting.

### Area Of Emphasis:

- ☐ Quality Assurance
- ☐ Education and Early Intervention
- ☐ Child Care
- ☐ Health
- ☒ Employment
- ☐ Housing
- ☐ Transportation
- ☐ Recreation
- ☐ Formal and Informal Community Supports

### Activities to be used in achieving each goal:

- ☒ Outreach
- ☒ Training
- ☒ Technical Assistance
- ☒ Supporting and Educating Communities
- ☒ Interagency Collaboration and Coordination

- ☒ Coordination with Related Councils, Committees and Programs
- ☒ Barrier Elimination
- ☒ Systems Design and Redesign
- ☒ Coalition Development and Citizen Participation
- ☒ Informing Policymakers
- ☒ Demonstration of New Approaches to Services and Supports
- ☐ Demonstration of Projects or Activities
- ☐ Other Activities

**Provide justification for selecting Demonstration of New Approaches to Services and Supports**

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Initial project start date: 10/01/2012 Alaska Integrated Employment Initiative (AIEI) is a transition systems change grant, a Project of National Significance, through the Administration on Intellectual and Developmental Disabilities, Administration for Children and Families, US Department of Health & Human Services. AIEI is administered by the Governor's Council on Disabilities and Special Education and is part of the federal Partnerships in Employment Project. The 5-year grant is set to conclude September 30, 2017; however, a 6th year no cost extension will most likely be requested which would place the end date at September 30, 2018 if approved. AIEI demonstration work includes: 4 Project SEARCH demonstration sites with expansion efforts noted in this plan, and a Discovery Pilot Project enhancing transition classes by incorporating discovery techniques and activities into existing transition classrooms subsequent to teachers going through a distance delivered discovery class (collaboration with Alaska's UCEDD).

**This goal addresses:**

- ☒ Individual/Family Advocacy
- ☒ System Change
- ☒ Self-Advocacy Requirement
- ☐ Targeted Disparity
- ☒ DD Network Collaboration
- ☐ Rights of Individuals
- ☒ Capacity Building

**Collaborators Planned for this goal(if known):**

- ☒ State Protection and Advocacy System
- ☒ University Center(s)
- ☒ State DD agency
- ☒ Other

**Other collaborator**

1. Alaska Department of Labor (Division of Vocational Rehabilitation and the Alaska Job Center Network)

- 2. Alaska Mental Health Trust Authority
- 3. Department of Education and Early Development
- 4. Peer Power Alaska - self-advocacy organization
- 5. Alaska APSE Chapter

**Objective #1:** Provide support for the implementation of Alaska state laws increasing the employment of individuals with disabilities which lead to 2 new or improved policies, procedures, or regulations per year.

### **Key Activities**

1. Monitor legislation relating to employment for individuals with disabilities and provide support for advocacy and research, as needed.
2. Provide support for the implementation of the Alaska Employment First Act through at least 2 meetings or events annually, with at least one improved policy, procedure, or regulation per year.
3. Provide support for the implementation of the Alaska Achieving a Better Life Experience (ABLE) Act as it relates to empowering employment for individuals with disabilities through at least 2 meetings or events annually, with at least one improved policy, procedure, or regulation per year.

### **Expected Outputs**

- 1.2 meetings or events held related to Employment First implementation.
- 2.1 policy, procedure, or regulation will be improved relating to Employment First Act implementation.
- 3.2 meetings or events held related to Alaska ABLE Act implementation.
- 4.1 policy, procedure, or regulation will be improved relating to the Alaska ABLE Act.

### **Expected Objective Outcomes**

1. More policies and procedures will specifically denote the competitive and integrated employment concepts of Alaska's Employment First Law, resulting in state agency practices that focus service provision towards employment, especially employment which includes at least minimum wage and more meaningful community jobs for Alaskans with disabilities.
2. More Alaskans with significant disabilities will be aware of the opportunity to work, saving their earned income, without risking the loss of their needed public benefits by utilizing an ABLE account option.

## Data Evaluation And Measurement

- 1.Data collection via reporting required by the Employment First Law from the Departments of Health and Social Services, Labor and Workforce Development, and Education and Early Development annually to the Trust.
- 2.Data collection from the Department of Revenue regarding the number of Alaska ABLE accounts.
- 3.Sign-in sheets, and tally counters will be reviewed regarding numbers engaged in events and meetings.
- 4.Surveys to stakeholders for the PPR to measure project activity effectiveness.

### Project the performance measure(s) that will be targeted for each objective

#### Individual & Family Advocacy (IA)

	FFY 2018
IA Code	Targeted #
IA 1.1	7
IA 1.2	15
IA 2.1	10
IA 2.2	30
IA 2.2.1	25
IA 2.2.2	25
IA 2.2.3	10
IA 3.1	75
IA 3.2	75

#### System Change (SC)

	FFY 2018
SC Code	Targeted #
SC 1.1.1	1
SC 1.2.1	1
SC 1.3.1	1
SC 1.3.2	2
SC 1.3.3	1
SC 1.3.4	2
SC 1.4.1	60
SC 1.5.1	15
SC 2.1	4
SC 2.2	3
SC 2.1.1	2
SC 2.1.2	2
SC 2.1.3	2
SC 2.1.4	1

**Objective #2:** Increase career pathways for youth (ages 16-26) that will contribute to a 10% increase in the employment rate for youth with disabilities by 2021 in integrated and competitive employment in partnership with Alaska's P&A, UCEDD, and State DD agency as well as state self-advocacy organization.

#### Key Activities

- 1.Complete at least 2 outreach meetings or events towards the expansion of Alaska Project SEARCH sites, with 1 new site in FFY 18, expanded by 2 sites by 2021.
- 2.

- Collaborate with the Alaska Job Center Network on the Disability Employment Initiative, Division of Vocational Rehabilitation on Work Incentives and Opportunities Act implementation of PETS, and the Trust Beneficiary Employment and Engagement Initiative regarding youth transition programs in the state; collaborating on at least 3 activities, trainings, or events per year in partnership with the P&A, UCEDD, and state self-advocacy organization.
  - 3. Hold at least one training per year to increase the use of discovery techniques and activities in schools to enhance post-secondary transition in partnership with Alaska's UCEDD.
  - 4. Partner with Alaska's UCEDD, to expand post-secondary education options, participating in at least one activity, event, training, or meeting per year.
- 5. Partner with the statewide self-advocacy organization on its employment initiative with at least 3 events or trainings completed per year.
- 6. Collaborate with Alaska's UCEDD and P&A on a post-secondary transition handbook for multiple stakeholder groups.
- 7. Monitor Department of Education & Early Development (DEED) Indicator 14 data yearly.
- 8. Partner with the Alaska's P&A to obtain, and share information about the use of subminimum wage in Alaska, reaching out to at least one 14(c) certificate holding entity annually with resources for transition to minimum wage and above.
- 9. Collaborate with the State DD agency on enhancement of supported employment HCBS services, holding at least 1 meeting on this annually.

### **Expected Outputs**

- 1.2 Alaska Project SEARCH site expansion outreach meetings or events held and 1 new Alaska Project SEARCH site initiated.
- 2.3 collaborative trainings or events held relating to youth transition completed with divisions in Alaska's Department of Labor and the Trust.
- 3.1 Discovery training held in collaboration with Alaska's UCEDD.
- 4.1 collaborative post-secondary transition event, training or meeting held in collaboration with Alaska's UCEDD.
- 5.3 collaborative events or trainings held with Alaska's state self-advocacy organization.
- 6.1 transition handbook created in collaboration with Alaska's UCEDD and P&A.
- 7.1 outreach meeting with 14(c) certificate holders held in collaboration with Alaska's P&A.
- 8.1 meeting held regarding enhancement of supported employment HCBS.

### **Expected Objective Outcomes**

- 1.

With increased state agency collaboration and DD network planned collaboration on post-secondary transition initiatives, more Alaskan youth and young adults with disabilities will be employed in competitive and integrated employment before they reach the age of 26. o DVR youth caseload (ages 16-26) increasing from 30% to 40% and with DVR youth with I/DD caseload increasing from 15% to 25% by 2021. o SDS I/DD waiver youth and young adult (ages 16-26) utilization of supported employment services increasing from 166 individuals to 182 individuals by 2021. o Indicator 14 (Measure B) data denoting recent Alaskan students with disabilities a year after exiting school services increasing in rates of being engaged in higher education or competitive employment, from 43.4% to 53.4% by 2021

2. An enhanced transition system, assisting not only students and family members, but teachers as well, to understand best practices around post-secondary transition in addition to available resources, including long term services and supports.

3. Less Alaskans will be paid subminimum wage under 14(c), especially youth and young adults with disabilities.

### Data Evaluation And Measurement

1. Sign-in sheets, and tally counters will be reviewed regarding numbers engaged in events, trainings, and meetings.

2. Data points denoted above in expected outcomes will be collected from Alaska's Departments of Labor, Health and Social Services, and Education and Early Development for youth and young adults with disabilities (ages 16-26).

3. Surveys to stakeholders for the PPR to measure effectiveness of transition efforts, with additional survey data collected from Alaska's UCEDD related to effectiveness of the trainings held.

4. Data on 14(c) via FOIA request and federal CRP list will be collected and reviewed in partnership with Alaska's P&A.

### Project the performance measure(s) that will be targeted for each objective

#### Individual & Family Advocacy (IA)

FFY 2018	
IA Code	Targeted #
IA 1.1	30
IA 1.2	40
IA 2.1	10
IA 2.2	30
IA 2.2.1	25
IA 2.2.2	25
IA 2.2.3	15
IA 3.1	75

#### System Change (SC)

FFY 2018	
SC Code	Targeted #
SC 1.1.1	1
SC 1.2.1	0
SC 1.3.1	1
SC 1.3.2	2
SC 1.3.3	1
SC 1.3.4	1
SC 1.4.1	120
SC 1.5.1	25

C

	FFY 2018
<b>IA 3.2</b>	<b>Targeted #</b>
	75

	FFY 2018
<b>SC 2.1</b>	<b>Targeted #</b>
<b>SC 2.2</b>	3
<b>SC 2.1.1</b>	2
<b>SC 2.1.2</b>	1
<b>SC 2.1.3</b>	1
<b>SC 2.1.4</b>	2
	1

**Objective #3:** Work with partners to develop and implement a plan to increase the number of individuals with intellectual and developmental disabilities who are employed by 10% by 2021 in integrated and competitive employment.

### Key Activities

1. Advocate for changes in the State's IDD HCBS waiver on supported employment services, providing at least one recommendation per year.
2. Hold at least 1 meeting annually regarding funding opportunities to increase the number of Community Work Incentives Coordinators (CWICs).
3. Increase asset building opportunities for Alaskans with disabilities, participating in at least one event per year.
4. Work with Alaska's UCEDD and the Trust, to increase provider capacity for employment services and supports, holding at least 2 trainings per year.
5. Hold one meeting per year for providers, employers, and agencies interested in becoming Ticket to Work Employment Networks.
6. Disseminate information on employment through job fairs, conferences, and other events, participating in at least 3 such events annually.
7. Increase awareness and utilization of the Alaska Disability Benefits 101 online tool, participating in at least 3 events or activities per year to disseminate information or provide user training.
8. Provide support to the Business Employment Services Team collaborative (BEST), participating in at least 3 employer engagement events, meetings, or trainings per year.
9. Advocate annually for a percentage hiring benchmark for State contracts on hiring people with disabilities, achieved by 2021.
10. Increase opportunities for individuals with IDD to become self-employed using the Micro-enterprise program, disseminating program information through at least two events per year, with at least one informational training per year.
11. Collaborate with the Alaska Association of People Supporting EmploymentFirst (APSE) Chapter, with Council staff supporting at least 5 meetings and 1 CESP exam annually.

## **Expected Outputs**

- 1.1 recommendation on HCBS IDD waiver supported employment service enhancement completed.
- 2.1 meeting held regarding funding for new CWICs to be certified in Alaska.
- 3.1 asset building event supported.
- 4.2 employment services trainings held.
- 5.1 Ticket-to-Work informational meeting held.
- 6.3 job fairs, conferences, or other employment-related events supported with resource information.
- 7.3 events or trainings supported through the dissemination of Alaska DB 101 resource information.
- 8.3 employer engagement events, meetings, or trainings held.
- 9.2 events or trainings regarding self-employment opportunities through the Trust Micro-enterprise grant.
- 10. At least 5 Alaska APSE meetings and one CESP exam supported annually.

## **Expected Objective Outcomes**

- 1. More Alaskans would be employed in competitive and integrated employment, with the target being Alaska's employment rate for individuals with disabilities increasing from 47.2% to 57.2%; and Alaska's employment rate for individuals with a cognitive disability increasing from 34.5% to 44.5% by 2021.
- 2. Alaskans with disabilities and the service system as a whole will have a more accurate understanding of the interplay of work and benefits through awareness and training on the Alaska Disability Benefits 101 online tool.
- 3. Engagement of employers through the interagency collaborative, Business Employment Services Team (BEST), as well as working with the State of Alaska to institute a hiring goal percentage for hiring Alaskans with disabilities will allow for more job opportunities for Alaskans with disabilities as well as better access to available state resources for employers to support their employees with disabilities.
- 4. Infrastructure which supports working Alaskans with disabilities would be enhanced with respect to: asset building, financial literacy, ongoing benefits advisement, as well as employment provider training on long term employment supports to help Alaskans with disabilities retain employment once achieved.
- 5. Self-employment opportunities for Alaskans with developmental disabilities will be strengthened through the Microenterprise program, which will allow an alternative to regular wage employment.
- 6.



- Capacity would be built with respect to training providers in best practices and promising practices around employment with providers overall demonstrating a high competency level in employment support services.

### Data Evaluation And Measurement

1. Sign-in sheets, and tally counters will be reviewed regarding numbers engaged in events, trainings, and meetings.
2. Data collected on Alaska's employment rate from American Community Survey and reviewed for change annually.
3. Alaska DB 101 website analytics collected to determine user activity.
4. Microenterprise grant report and survey analysis report reviewed annually.

### Project the performance measure(s) that will be targeted for each objective

#### Individual & Family Advocacy (IA)

	FFY 2018
IA Code	Targeted #
IA 1.1	20
IA 1.2	35
IA 2.1	50
IA 2.2	50
IA 2.2.1	50
IA 2.2.2	50
IA 2.2.3	15
IA 3.1	75
IA 3.2	75

#### System Change (SC)

	FFY 2018
SC Code	Targeted #
SC 1.1.1	1
SC 1.2.1	1
SC 1.3.1	1
SC 1.3.2	3
SC 1.3.3	1
SC 1.3.4	2
SC 1.4.1	120
SC 1.5.1	15
SC 2.1	4
SC 2.2	1
SC 2.1.1	2
SC 2.1.2	0
SC 2.1.3	2
SC 2.1.4	1

### GOAL # 3: Early Intervention

Description : Strengthen policies and programs so that infants and toddlers with disabilities, their families, and caregivers receive appropriate early intervention services and supports.

**Area Of Emphasis:**

- ☐ Quality Assurance
  - ☒ Education and Early Intervention
  - ☒ Child Care
  - ☒ Health
  - ☐ Employment
  - ☐ Housing
  - ☐ Transportation
  - ☐ Recreation
  - ☒ Formal and Informal Community Supports
- 

**Activities to be used in achieving each goal:**

- ☒ Outreach
- ☒ Training
- ☒ Technical Assistance
- ☒ Supporting and Educating Communities
- ☒ Interagency Collaboration and Coordination
- ☒ Coordination with Related Councils, Committees and Programs
- ☒ Barrier Elimination
- ☒ Systems Design and Redesign
- ☒ Coalition Development and Citizen Participation
- ☒ Informing Policymakers
- ☐ Demonstration of New Approaches to Services and Supports
- ☐ Demonstration of Projects or Activities
- ☐ Other Activities

**This goal addresses:**

- ☒ Individual/Family Advocacy
- ☒ System Change
- ☐ Self-Advocacy Requirement
- ☒ Targeted Disparity
- ☐ DD Network Collaboration
- ☐ Rights of Individuals
- ☒ Capacity Building

**Collaborators Planned for this goal(if known):**

- ☒ State Protection and Advocacy System
- ☒ University Center(s)
- ☒ State DD agency
- ☒ Other

**Other collaborator**

1. Alaska Early Intervention/Infant Learning Program
2. Head Start
3. Office of Children's Services
4. Women's Children's and Family Health Division
5. Child Care Program Office

**Objective #1:** Assist, advise, and collaborate with statewide partners to optimize at least 3 policies or practices annually that improve funding, program parity, and utilization of early intervention services and inclusive childcare for infants and toddlers with disabilities statewide.

**Key Activities**

1. Monitoring, advising and assisting EI/ILP on optimizing funding sources.
2. Participate in statewide collaborative initiatives to strengthen statewide Telepractice use by early intervention.
3. Advise and assist the Alaska EI/ILP program on increasing the current rate of service delivery.
4. Collaborate with statewide partners to optimize childcare providers access to funding, training and program quality improvement initiatives.

**Expected Outputs**

1. Regular financial updates from EI/ILP on the programs funding sources.
2. Participation in statewide collaborative initiatives to strengthen statewide Telepractice usage by at least 1 Council member.
3. Research and review of barriers to billing by EI/ILP for developmental services.
4. Research on service delivery gaps; planned vs delivered.
5. Participation by Council members, staff and stakeholders in collaborate with statewide partners to optimize childcare providers access to funding, training and program quality improvement initiatives with statewide partners to optimize childcare providers access to funding, training and program quality improvement initiatives.

**Expected Objective Outcomes**

1. At least 2 reports per year to the Council from EI/ILP's Finance Committee.
2. Recommendations on billing by EI/ILP for developmental services will be developed and

shared with EI/ILP and other stakeholders.

3. Increased access to information on barriers to inclusive childcare will be available to stakeholders.

### Data Evaluation And Measurement

1. Meeting minutes will be used to document the Finance reports.

2. Our report and other information on billing for developmental services will be documented by a copy of the report being shared on our website and delivered via GovDelivery and their metrics will be used. In addition, meeting minutes will also be used.

3. Reports, websites and other information on barriers to childcare will be disseminated through a variety of Council outlets and the numbers reached will be collected.

### Project the performance measure(s) that will be targeted for each objective

#### Individual & Family Advocacy (IA)

	FFY 2018
IA Code	Targeted #
IA 1.1	1
IA 1.2	35
IA 2.1	0
IA 2.2	0
IA 2.2.1	0
IA 2.2.2	0
IA 2.2.3	0
IA 3.1	75
IA 3.2	75

#### System Change (SC)

	FFY 2018
SC Code	Targeted #
SC 1.1.1	3
SC 1.2.1	0
SC 1.3.1	0
SC 1.3.2	2
SC 1.3.3	0
SC 1.3.4	2
SC 1.4.1	55
SC 1.5.1	0
SC 2.1	3
SC 2.2	2
SC 2.1.1	2
SC 2.1.2	1
SC 2.1.3	1
SC 2.1.4	1

**Objective #2:** Increase the knowledge of professionals and families of infants and toddlers with disabilities resulting in appropriate early screenings, identifications, referrals, and interventions by supporting at least 3 opportunities annually for multidisciplinary training and collaboration to improve systems.

### Key Activities

1. Participate in Help Me Grow development and implementation.

- 2. Facilitate and collaborate on improving Autism, Neurobehavioral and DD screening, referral, diagnosis and treatment of infants and toddlers.
- 3. Provide stakeholder input on the Part C State Systemic Improvement Plan (SSIP).
- 4. Advocacy and leadership training and opportunities for parents of young children and infants with disabilities.

### **Expected Outputs**

- 1. At least one Council member and/or parent stakeholder participates in the Help Me Grow Leadership Team.
- 2. Participation by at least 2 Council members and early intervention stakeholders on the Autism Ad Hoc Committee.
- 3. Participation by at least 1 Council member and/or early intervention stakeholder on the FASD Workgroup.
- 4. At least 2 Council members, stakeholders and/or staff will be part of the Part C State Systemic Improvement Plan (SSIP) Leadership Team.
- 5. Council members, stakeholders and staff who are parents of young children with disabilities or special health care needs will have opportunities for advocacy and leadership training; LEND, LFAC, KEY, Family Navigation, PiP, national and local conferences and other opportunities.

### **Expected Objective Outcomes**

- 1. The Part C State Systemic Improvement Plan (SSIP) Leadership Team will have stakeholder input from those involved in early intervention, especially parents.
- 2. The planning and implementation of Alaska's Autism Five Year Plan Phase II as developed and overseen by the Autism Ad Hoc Committee will have EI/ILP stakeholder participation.
- 3. The FASD Workgroup will have EI/ILP stakeholder input and participation.
- 4. Early intervention professionals and families of young children and infants with disabilities will have access through a variety of outlets.
- 5. Annually, at least 3 stakeholders in Early Intervention will have advocacy and leadership training opportunities.

### **Data Evaluation And Measurement**

- 1. Attendance sheets, meeting minutes and other ways of documenting participation and training in the Part C State Systemic Improvement Plan (SSIP) will be collected.
- 2. Attendance sheets, meeting minutes and other ways of documenting participation and training on the Autism Ad Hoc Committee will be collected.
- 3. Attendance sheets, meeting minutes and other ways of documenting participation and training on the FASD Workgroup will be collected.

- 4.Data will be collected on numbers reached through training, emails, social media, conferences and other information sharing opportunities.
- 5.Data will be collected on training and advocacy opportunities by meeting minutes, emails or reports from participants.

**Project the performance measure(s) that will be targeted for each objective**

**Individual & Family  
Advocacy (IA)**

	FFY 2018
IA Code	Targeted #
IA 1.1	1
IA 1.2	7
IA 2.1	0
IA 2.2	0
IA 2.2.1	0
IA 2.2.2	0
IA 2.2.3	0
IA 3.1	75
IA 3.2	75

**System Change (SC)**

	FFY 2018
SC Code	Targeted #
SC 1.1.1	1
SC 1.2.1	1
SC 1.3.1	0
SC 1.3.2	1
SC 1.3.3	0
SC 1.3.4	2
SC 1.4.1	35
SC 1.5.1	0
SC 2.1	3
SC 2.2	2
SC 2.1.1	2
SC 2.1.2	1
SC 2.1.3	1
SC 2.1.4	1

**Objective #3:** Collaborate and coordinate to improve the number, scope, and practice of early childhood professionals to meet the needs of the state by participating in at least 2 collaborative workforce development and improvement efforts annually.

**Key Activities**

- 1.Research student loan forgiveness and tuition incentives for difficult to recruit fields and locations.
- 2.Collaborate with partners on workforce development initiatives to build early intervention capacity.
- 3.Council members, stakeholders and staff will participate in professional development opportunities for training for professionals and parents of young children and infants with disabilities.

**Expected Outputs**

1. Review of in and out of state tuition reimbursement and incentive programs.
2. At least 3 Council members, staff and early intervention stakeholders will participate in state wide workforce development initiatives.
3. At least 3 Council members, staff and stakeholders will have an opportunity to participate in a conference, courses or other professional development opportunity.

#### Expected Objective Outcomes

1. Current information on student loan forgiveness and other incentive programs will be available for stakeholders.
2. At least 3 Council members, staff and stakeholders will participate in Help Me Grow Leadership and Implementation team.
3. At least 3 Council members, staff and stakeholders will participate in a conference such as the Anchorage Early Childhood Conference, 0-3, or the Division of Early Childhood Conference.

#### Data Evaluation And Measurement

1. Reports, websites and other information on loan forgiveness will be disseminated through a variety of Council outlets and numbers reached will be collected.
2. Attendance records, meeting minutes or tallies can be used to document attendance on Help Me Grow activities.
3. Attendance records, meeting minutes, report from attendees, plane tickets will be used to document attendance at professional development and leadership conferences.

#### Project the performance measure(s) that will be targeted for each objective

##### Individual & Family Advocacy (IA)

	FFY 2018
IA Code	Targeted #
IA 1.1	0
IA 1.2	15
IA 2.1	0
IA 2.2	0
IA 2.2.1	0
IA 2.2.2	0
IA 2.2.3	0
IA 3.1	75
IA 3.2	75

##### System Change (SC)

	FFY 2018
SC Code	Targeted #
SC 1.1.1	1
SC 1.2.1	0
SC 1.3.1	0
SC 1.3.2	2
SC 1.3.3	0
SC 1.3.4	1
SC 1.4.1	30
SC 1.5.1	0
SC 2.1	3
SC 2.2	0
SC 2.1.1	2

	FFY 2018
SC 2.1.2	Targeted #
SC 2.1.3	0
SC 2.1.4	1
	0

**Objective #4:** Meet the annual federally mandated requirements as Alaska's Interagency Coordinating Council for Infants and Toddlers with Disabilities under Part C of the Individuals with Disabilities Education Act.

### Key Activities

1. Prepare & submit an annual report to the Office of Special Education Programs (OSEP) and the Governor on the status of early intervention programs in Alaska for infants and toddlers with disabilities.
2. Recruit and support parents to become members of the Council and the Early Intervention Committee and other collaborative boards and commissions statewide.
3. Disseminate information, trainings and articles on the emerging practices, topics of interest and best practices for those involved in the early intervention of infants and toddlers with disabilities.

### Expected Outputs

1. A letter on the Council's review of the Part C Annual Yearly Progress (AYP) report will be submitted to Alaska's EI/ILP to be included in their report for OSEP by Feb 1, 2017. This letter will be forwarded to the Governor along with the AYP.
2. At least 2 new Council members, staff or other stakeholders invested in early intervention will participate in The Early Intervention Committee, Key Campaign, Partners in Policymaking, LEND or other advocacy or leadership opportunities.
3. Post best practice information, trainings and articles on the Early Childhood Special Education listserv, Council website or social media.

### Expected Objective Outcomes

1. The federal requirements as Alaska's Interagency Coordinating Council for Infants and Toddlers with Disabilities under Part C of the Individuals with Disabilities Education Act will be met.
2. Parents of young children who have been involved in early intervention services or have young children with special healthcare needs will be involved in statewide systems improvement.
3. Professionals and families of infants and toddlers with known or suspected disabilities will have the current knowledge on topics of interest and best practice.



### Data Evaluation And Measurement

- 1.A copy of the AYP and the letter to EI/ILP will be posted on the Council website.
- 2.Attendance sheets, meeting minutes, tallies or other means to document meeting and board attendance
- 3.Data can be collected from analysis of reports from GovDelivery and Facebook.

Project the performance measure(s) that will be targeted for each objective

#### Individual & Family Advocacy (IA)

	FFY 2018
IA Code	Targeted #
IA 1.1	1
IA 1.2	15
IA 2.1	0
IA 2.2	0
IA 2.2.1	0
IA 2.2.2	0
IA 2.2.3	0
IA 3.1	75
IA 3.2	75

#### System Change (SC)

	FFY 2018
SC Code	Targeted #
SC 1.1.1	0
SC 1.2.1	0
SC 1.3.1	0
SC 1.3.2	0
SC 1.3.3	0
SC 1.3.4	2
SC 1.4.1	0
SC 1.5.1	0
SC 2.1	4
SC 2.2	0
SC 2.1.1	1
SC 2.1.2	0
SC 2.1.3	3
SC 2.1.4	0

### GOAL # 4: Education

Description : Participate in activities that lead to enhanced practices so that children and youth with disabilities have access to appropriate qualified professionals, curriculum, inclusion, support, and resources to ensure they have the skills they need for educational success and future independence.

#### Area Of Emphasis:

- ☐ Quality Assurance
- ☒ Education and Early Intervention
- ☐ Child Care

- ☐ Health  
☒ Employment  
☐ Housing  
☐ Transportation  
☐ Recreation  
☒ Formal and Informal Community Supports

**Activities to be used in achieving each goal:**

- ☒ Outreach  
☒ Training  
☒ Technical Assistance  
☒ Supporting and Educating Communities  
☒ Interagency Collaboration and Coordination  
☒ Coordination with Related Councils, Committees and Programs  
☒ Barrier Elimination  
☒ Systems Design and Redesign  
☒ Coalition Development and Citizen Participation  
☒ Informing Policymakers  
☐ Demonstration of New Approaches to Services and Supports  
☐ Demonstration of Projects or Activities  
☐ Other Activities

**This goal addresses:**

- ☒ Individual/Family Advocacy  
☒ System Change  
☐ Self-Advocacy Requirement  
☒ Targeted Disparity  
☐ DD Network Collaboration  
☐ Rights of Individuals  
☒ Capacity Building

**Collaborators Planned for this goal(if known):**

- ☒ State Protection and Advocacy System  
☒ University Center(s)  
☒ State DD agency  
☒ Other

**Other collaborator**

1. Department of Education and Early Development
2. Division of Vocational Rehabilitation

**Objective #1:** Participate in at least 3 collaborative initiatives and programs annually to improve graduation rates and postsecondary transition for students with disabilities.

### **Key Activities**

1. Continue to provide stakeholder input for the planning and implementation of the SSIP, which focuses on improving graduation rates of students with disabilities.
2. Make recommendations to DEED the creation of tiered, endorsed or differentiated diplomas, including diplomas for students taking alternate assessments.
3. Make recommendations to DEED on barriers to students with disabilities accessing the Alaska Performance Scholarship which provides scholarships to pay for college or career training in Alaska.

### **Expected Outputs**

1. Annual report from DEED on implementation of the SSIP and updates as needed.
2. A letter or report will be shared with DEED on our research on tiered diplomas.
3. A letter or report will be shared with DEED on our research on barriers to students with disabilities accessing the Alaska Performance Scholarship which provides scholarships to pay for college or career training in Alaska.

### **Expected Objective Outcomes**

1. DEED and other stakeholders will have information about the development of diplomas for students with disabilities.
2. DEED and other stakeholders will have information about barriers to students with disabilities accessing the Alaska Performance Scholarship which provides scholarships to pay for college or career training in Alaska.
3. Council members, staff and special education stakeholders will be able to provide necessary input on the Part C SSIP that focuses on increasing the graduation rate of students with disabilities.

### **Data Evaluation And Measurement**

1. A copy of the report will be placed on the website and meeting minutes meetings where the report was shared and copies of emails will be tallied.
2. A copy of the report will be placed on the website and meeting minutes meetings where the report was shared and copies of emails will be tallied.
3. Tallies of information, reports and websites disseminated to stakeholders will be collected by meeting minutes and website analytics.

**Project the performance measure(s) that will be targeted for each objective**

**Individual & Family  
Advocacy (IA)**

	FFY 2018
IA Code	Targeted #
IA 1.1	1
IA 1.2	30
IA 2.1	0
IA 2.2	0
IA 2.2.1	0
IA 2.2.2	0
IA 2.2.3	0
IA 3.1	75
IA 3.2	75

**System Change (SC)**

	FFY 2018
SC Code	Targeted #
SC 1.1.1	1
SC 1.2.1	0
SC 1.3.1	1
SC 1.3.2	2
SC 1.3.3	0
SC 1.3.4	0
SC 1.4.1	100
SC 1.5.1	0
SC 2.1	3
SC 2.2	2
SC 2.1.1	2
SC 2.1.2	1
SC 2.1.3	1
SC 2.1.4	1

**Objective #2:** Identify and participate in at least 3 activities annually that enhance the training, recruitment, retention, and professional development of education professionals to meet the needs of students with disabilities.

**Key Activities**

1. Monitor, advise and assist in activities that reduce the use of exclusionary discipline for students with disabilities.
2. Investigate districts and schools implementation of restraint and seclusion regulations.
3. Identify, support and increase parent training, involvement, advocacy, policy and systems change efforts and initiatives.
4. Activities to increase the training and understanding of education professionals on evidence based interventions and supports for students with a brain based/neurodevelopmental disability; autism or FASD.

**Expected Outputs**

1. At least 1 professional development training opportunity on IDEA, discipline and suspension and expulsion for teachers, parents, principals and administrators.
2. At least 1 professional development training opportunity on behavior, PBIS and other evidence based practices for teachers, parents, principals and administrators.

3. Annual report from the Disability Law Center on compliance and other issues concerning the restraint and seclusion of students in public schools in Alaska.
4. Recruit and support at least 3 Council members, staff and stakeholders who are parents of school aged children with disabilities to participate in training, involvement, advocacy, policy and systems change efforts and initiatives; Key Campaign, LEND, School Boards, the Deaf Education Board, and non-profit and other governing boards that oversee educational programs for students with disabilities.
5. At least 3 Council members and staff with a stakeholder interest in special education will participate in the Autism Ad Hoc Committee.
6. At least 2 Council members and staff with a stakeholder interest in special education will participate in the FASD Workgroup.

### Expected Objective Outcomes

1. Education professionals and parents will have access to information about discipline, IDEA, Manifestation Determination, Procedural Safeguards and evidence based alternatives to exclusionary discipline.
2. Information will be disseminated on possible challenges concerning restraint and seclusion so we can better advise and assist the state in fully implementing our policies and laws.
3. Parents will have opportunities to engage in special education advocacy and leadership opportunities.
4. Collaborative initiatives to improve the special education of students with autism or FASD, will have stakeholder input into their systems improvement activities.

### Data Evaluation And Measurement

1. Sign in sheets or meeting tallies to determine the number trained on the use of exclusionary discipline and alternatives and supports to meet the requirements of IDEA.
2. Meeting minutes will be used to tally the numbers reached by DLCs annual report on restraint and seclusion.
3. Meeting minutes, sign in sheets, tallies, and emails about webinar participation will be collected concerning parent leadership and advocacy opportunities.
4. Meeting minutes, sign in sheets, tallies, and emails about webinar participation will be collected to document involvement in the Autism Ad Hoc Committee and the FASD Workgroup.

### Project the performance measure(s) that will be targeted for each objective

#### Individual & Family Advocacy (IA)

	FFY 2018
IA Code	Targeted #

#### System Change (SC)

	FFY 2018
SC Code	Targeted #
SC 1.1.1	1

	FFY 2018
<b>IA 1.1</b>	<b>Targeted #</b>
<b>IA 1.2</b>	1
<b>IA 2.1</b>	20
<b>IA 2.2</b>	0
<b>IA 2.2.1</b>	0
<b>IA 2.2.2</b>	0
<b>IA 2.2.3</b>	0
<b>IA 3.1</b>	0
<b>IA 3.2</b>	75
	75

	FFY 2018
<b>SC 1.2.1</b>	<b>Targeted #</b>
<b>SC 1.3.1</b>	1
<b>SC 1.3.2</b>	0
<b>SC 1.3.3</b>	0
<b>SC 1.3.4</b>	0
<b>SC 1.4.1</b>	3
<b>SC 1.5.1</b>	80
<b>SC 2.1</b>	0
<b>SC 2.2</b>	3
<b>SC 2.1.1</b>	1
<b>SC 2.1.2</b>	1
<b>SC 2.1.3</b>	1
<b>SC 2.1.4</b>	2
	0

**Objective #3:** Meet the statutorily mandated annual requirements as Alaska's Special Education Advisory Panel (SEAP) under the Individuals with Disabilities Education Act (IDEA) and as the governing agency for the Special Education Service Agency (SESA).

### Key Activities

1. Review Alaska's Part B Annual Program Performance Report (PPR) and Post Schools Outcome report.
2. Provide training to the Ed Committee on roles and responsibilities of the SEAP under IDEA.
3. Attend State Board of Education meetings and share information with Ed Committee.
4. Sponsor the Inclusive Practice Award at ASSEC.
5. Function as the Governing Board for Special Education Service Agency (SESA).

### Expected Outputs

1. An annual review of Alaska's Part B Annual Program Performance Report (PPR).
2. An annual review of Alaska's Part B Post Schools Outcome report (Indicator 14).
3. New Council members, staff and stakeholders will annually have a training on their role under IDEA.
4. Staff, Council members and the State Board of Education representative to the Council will at least quarterly share information about DEED with the Council and the Council will have a means to communicate with DEED.
5. Annually, educators who exemplify outstanding practices that bring about inclusion of

students with disabilities into their schools and communities will be highlighted.

6.Designated Council members (5) and Executive Director or designee participate as SESA Board members.

### Expected Objective Outcomes

1.The Council will have the information they need to meet the statutorily mandated annual requirements as Alaska's Special Education Advisory Panel (SEAP) under the Individuals with Disabilities Education Act (IDEA).

2.Special educators will receive recognition for outstanding inclusionary practices at an Annual awards luncheon and press releases sent to their communities.

3.SESA will have Council oversight and guidance.

### Data Evaluation And Measurement

1.Meeting minutes and sign in sheets will tally participation, the APP will be put on the website and dessimated via GovDelivery and their quantitative tools will be used.

2.Tally numbers from those attending the ceremony will be collected as well as the number of local community new outlets contacted.

3.Sign in sheets will document Council attendance at least 3 SESA Board meetings a year.

### Project the performance measure(s) that will be targeted for each objective

#### Individual & Family Advocacy (IA)

	FFY 2018
IA Code	Targeted #
IA 1.1	1
IA 1.2	15
IA 2.1	0
IA 2.2	0
IA 2.2.1	0
IA 2.2.2	0
IA 2.2.3	0
IA 3.1	75
IA 3.2	75

#### System Change (SC)

	FFY 2018
SC Code	Targeted #
SC 1.1.1	0
SC 1.2.1	0
SC 1.3.1	0
SC 1.3.2	1
SC 1.3.3	0
SC 1.3.4	2
SC 1.4.1	200
SC 1.5.1	0
SC 2.1	2
SC 2.2	0
SC 2.1.1	1
SC 2.1.2	0
SC 2.1.3	1
SC 2.1.4	0

**GOAL # 5: Healthcare**

Description : Alaskans with disabilities will have greater access to needed health care services that will improve their quality of life.

**Area Of Emphasis:**

- ☐ Quality Assurance
- ☐ Education and Early Intervention
- ☐ Child Care
- ☒ Health
- ☐ Employment
- ☐ Housing
- ☐ Transportation
- ☐ Recreation
- ☒ Formal and Informal Community Supports

**Activities to be used in achieving each goal:**

- ☒ Outreach
- ☒ Training
- ☒ Technical Assistance
- ☒ Supporting and Educating Communities
- ☒ Interagency Collaboration and Coordination
- ☒ Coordination with Related Councils, Committees and Programs
- ☒ Barrier Elimination
- ☒ Systems Design and Redesign
- ☒ Coalition Development and Citizen Participation
- ☒ Informing Policymakers
- ☐ Demonstration of New Approaches to Services and Supports
- ☐ Demonstration of Projects or Activities
- ☐ Other Activities

**This goal addresses:**

- ☒ Individual/Family Advocacy
- ☒ System Change
- ☒ Self-Advocacy Requirement
- ☒ Targeted Disparity
- ☒ DD Network Collaboration
- ☐ Rights of Individuals



☐ Capacity Building

**Collaborators Planned for this goal(if known):**

- ☒ State Protection and Advocacy System
- ☒ University Center(s)
- ☒ State DD agency
- ☒ Other

**Other collaborator**

1. Special Olympics Alaska
2. Alaska Mental Health Trust Authority
3. AARP
4. Aging and Disability Coalition
5. Department of Health and Social Services
6. Alaska Commission on Aging

**Objective #1:** Provide at least 10 annual trainings to individuals experiencing disabilities, direct care professionals, and caregivers regarding health promotion, safety, and/or emergency preparedness for individuals with disabilities.

**Key Activities**

1. Develop and/or disseminate health care and/or emergency preparedness training and present at conferences, health fairs, expos, etc.
2. Disseminate best practices and other educational materials to health care providers, caregivers, and case managers on key preventive screenings, emergency preparedness, and health promotion for Alaskans with disabilities.
3. Train provider agencies serving people with IDD, caregivers, and individuals with IDD on emergency preparedness for Alaskans with disabilities.
4. Train direct service providers serving people with IDD adaptive physical activity for Alaskans with disabilities.

**Expected Outputs**

1. At least 100 people will be trained on emergency preparedness for Alaskans with disabilities.
2. At least 500 Alaskans will increase their knowledge on health promotion, safety, and/or emergency preparedness for individuals with disabilities by being reached social media.
3. At least 50 Direct Service Providers will be trained on appropriate adaptive physical activity.

### Expected Objective Outcomes

1. More Alaskans with disabilities and their families will be knowledgeable about emergency preparedness and have the tools necessary to complete an emergency plan at home.
2. More Alaskans service providers will assist their consumers with preparing for a disaster by helping their consumers complete an emergency plan.
3. More Alaskans with disabilities and their families will be knowledgeable about key preventive screening and health promotion resources, activities, and opportunities.
4. Increased physical activity and in people with disabilities through direct service providers implementing appropriate physical activity.

### Data Evaluation And Measurement

1. Sign-in sheets, and tally counters will be reviewed regarding numbers receiving training as well as engaged in outreach events (health fairs/expos/etc.).
2. Data collected on Facebook post reach, likes, and shares will be completed.
3. Data collected on GovDelivery listserv emails regarding overall reach and links opened.

Project the performance measure(s) that will be targeted for each objective

#### Individual & Family Advocacy (IA)

	FFY 2018
IA Code	Targeted #
IA 1.1	20
IA 1.2	20
IA 2.1	10
IA 2.2	33
IA 2.2.1	25
IA 2.2.2	25
IA 2.2.3	5
IA 3.1	75
IA 3.2	75

#### System Change (SC)

	FFY 2018
SC Code	Targeted #
SC 1.1.1	0
SC 1.2.1	0
SC 1.3.1	0
SC 1.3.2	5
SC 1.3.3	0
SC 1.3.4	5
SC 1.4.1	150
SC 1.5.1	2
SC 2.1	0
SC 2.2	4
SC 2.1.1	0
SC 2.1.2	2
SC 2.1.3	0
SC 2.1.4	2

**Objective #2:** Collaborate with at least 2 partner agencies annually to increase the number of individuals aging with IDD that have appropriate support systems in place.

### Key Activities

1. Collaborate with the Aging and Disability Task Force for planning of the annual Aging & Disability Summit.
2. Participate in monthly meetings of the statewide advisory Aging and Disability Coalition.
3. Collaborate with Alaska Association of Retired People (AARP) on public events and other activities to include people with disabilities and those that are aging.

### Expected Outputs

1. At least 95 Alaskans will be trained on Aging and Disability topics in Alaska at the Aging & Disability Summit.

### Expected Objective Outcomes

1. More Alaskans with IDD will be able to have appropriate support systems in place as they age.
2. More Alaskans service providers will incorporate appropriate support systems for their consumers as they age so they can age in place.

### Data Evaluation And Measurement

1. Registration for and surveys administered during the Aging and Disability Summit.
2. Sign-in sheets, and tally counters will be reviewed regarding numbers engaged in events and meetings.

Project the performance measure(s) that will be targeted for each objective

#### Individual & Family Advocacy (IA)

IA Code	FFY 2018 Targeted #
IA 1.1	15
IA 1.2	35
IA 2.1	10
IA 2.2	33
IA 2.2.1	25
IA 2.2.2	25
IA 2.2.3	10
IA 3.1	75
IA 3.2	75

#### System Change (SC)

SC Code	FFY 2018 Targeted #
SC 1.1.1	0
SC 1.2.1	0
SC 1.3.1	0
SC 1.3.2	8
SC 1.3.3	0
SC 1.3.4	10
SC 1.4.1	95
SC 1.5.1	1
SC 2.1	0
SC 2.2	2
SC 2.1.1	0

	FFY 2018
SC 2.1.2	Targeted #
SC 2.1.3	1
SC 2.1.4	0
	1

**Objective #3:** Actively participate in at least 3 state, tribal, and/or community workgroups on Medicaid reform and redesign annually.

### Key Activities

- 1.Ensure Medicaid billing for the remote (telehealth) delivery of waiver services to our rural and remote disparity population
- 2.Monitor, review, and comment on statutory changes and new laws that affect the Medicaid IDD waiver.
- 3.Monitor, review, and comment on regulations and regulatory changes that affect the Medicaid IDD waiver.
- 4.Monitor, review, and comment on policy changes and new policy development that affect the Medicaid IDD waiver.

### Expected Outputs

- 1.At least 3 public comments relating to statutory, regulatory, or policy changes on Medicaid reform and redesign.
- 2.Post at least 10 Facebook posts and 5 GovDelivery listserv emails related to regulation, policy, or statutory changes to Medicaid reform and redesign.

### Expected Objective Outcomes

- 1.Council staff and members actively participate in Medicaid reform workgroups across the state to increase the services and eligibility for people with disabilities.
- 2.Improved access to Medicaid for individuals with disabilities.

### Data Evaluation And Measurement

- 1.Data collected on Facebook post reach, likes, and shares will be completed.
- 2.Data collected on GovDelivery listserv emails regarding overall reach and links opened.

**Project the performance measure(s) that will be targeted for each objective**

Individual & Family  
Advocacy (IA)

System Change (SC)

FFY 2018

SC Code Targeted #

C

	FFY 2018
IA Code	Targeted #
IA 1.1	5
IA 1.2	25
IA 2.1	15
IA 2.2	33
IA 2.2.1	50
IA 2.2.2	50
IA 2.2.3	15
IA 3.1	80
IA 3.2	80

	FFY 2018
SC 1.1.1	Targeted #
SC 1.2.1	1
SC 1.3.1	1
SC 1.3.2	1
SC 1.3.3	5
SC 1.3.4	0
SC 1.4.1	5
SC 1.5.1	20
SC 2.1	1
SC 2.2	2
SC 2.1.1	2
SC 2.1.2	1
SC 2.1.3	1
SC 2.1.4	1
	1